

Challenge Mat – World in Our Hands

Ambitious Capable Learners

LI – To find out about countries (flags) around the world **so that** I can use and develop my research skills.

Flag Origins

All countries around the world have flags, some of these flags have interesting origin stories.

Origin stories are like a back story telling us what happened to get to something. So, for flags – what is the story that led to that design?

Your task is to find out about the origin stories and histories of different flags around the world – not all flags have them! Present this information in whichever way you think is best.

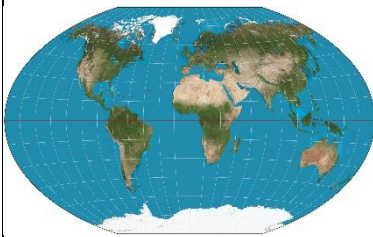


Success Criteria:

- *I can research using reliable sources.
- *I know countries have their own flags.
- *I know some flags have an origin story and a history.
- **I can include the sources of my research.
- **I can write my research in my own words.
- ***I can think about how I present my work to make it clearer to the audience.
- ***I can make sure my work is clear and explains the origin story well.

Ethical Informed Citizens

LI – To build my knowledge of different countries around the world **so that** I can be knowledgeable about the world around me.



Task 1 – Countries and Continents

Build your knowledge of countries and continents using the following links.

[Countries & Continents - Group sort \(wordwall.net\)](#)

[Continents and Oceans - Quiz \(wordwall.net\)](#)

[Continents - Quiz \(wordwall.net\)](#)

[Continents - Labelled diagram \(wordwall.net\)](#)

[Labelling continents and oceans of the world - Labelled diagram \(wordwall.net\)](#)

[Continents and Oceans - Labelled diagram \(wordwall.net\)](#)

[Countries and Nationalities - Match up \(wordwall.net\)](#)

Task 2 - Create a quiz of your own about the world using Microsoft Forms.

Task 3 – Find out the name of different countries in Welsh and French.

Present in a PowerPoint or flashcards.

Success Criteria

- *I know the world contains countries which are organised into continents.
- *I know names of different countries and continents.
- *I can locate different places on a map.
- *I can use the online programmes safely.
- **I can use what I know to create a quiz to help others learn.
- ***I can find the Welsh and French words for different countries and continents.

Enterprising Creative Contributors

LI – To create using my skills and knowledge **so that** I can connect and use my knowledge and skills to create ideas and products.

A stick is not just a stick!

We use so many different things and many of them we throw away or send to recycling. Your task is to design and suggest new uses for some everyday objects. Do this for 6 objects.

You can add to the object, change it or combine objects. Be as creative as you can! Remember the new use has to be something totally different to what it is now.

Draw your design and label it.

Here are the everyday objects to choose from:

*Plastic bottle *Mug *Ruler *Pencil *Plastic Cup *Straw *Crisp packet
*Plastic bag *Shoe *Towel

If you would like to choose an object that is not on the list – check with a teacher.



Success Criteria

- *I know that different items can be recycled and reused.
- *I can suggest different ways we can use things.
- *I can draw and label a design.
- **I can think about the material of the object when designing.
- ***I can give reasons for my design.

Healthy Confident Individuals

LI – To think about what something means to me so that I can develop my beliefs, emotions, independence and wellbeing.

In Our Hands

What is in your hands?

Show this in whatever way you think is best.



Success Criteria:

- * I can think about what the question means in more than one way.
- *I can answer the question from different perspectives.
- *I can be creative in how I answer.
- **I can explain my suggestions.
- **I can think about the past, present and future.
- ***I can suggest the impact of my suggestions.